2019-2020 LLC Assessment

EXECUTIVE SUMMARY

Overview
The HRL Living Learning Community (LLC) Experience is uniquely designed for new to UNCG students. Its core is a focus on: Academic Excellence, Diversity, Leadership, Service, and Wellness. During the 2019-2020 Academic Year, HRL oversaw 4 LLCs: CONNECT, MADHouse, Impact, and Spartan Wellness with a total of 94 residents participating across these 4 communities. The mission of each LLC can be found below:

CONNECT: CONNECT is an engaged and intentional residential community designed for matriculating transfer students from first to senior year of any major, and who are seeking ways to be involved on campus. CONNECT offers transfer students a year of opportunities to engage in student leadership, access to campus resources, and community building while focusing on the following principles: Campus Resources, Opportunities for Leadership and Personal Development, Networking, Navigating the University, Engagement in Your Communities, Career Planning, and Transfer Student Success.

Impact: Impact is a leadership focused living learning community designed to educate future student leaders to be active and engaged members of their community. We will do this by providing a platform to define, expand upon, and display learned ideas of leadership.

MADHouse: Make A Difference House is a service-learning themed living learning community open to civic-minded UNCG students across academic disciplines who are committed to using service and leadership to make a positive difference in the greater Greensboro community through the application of their academic interests and personal skills.

Spartan Wellness: Spartan Wellness helps students to form a community committed to learning and demonstrating holistic wellness based on the 8 Dimensions of Wellness model. Holistic wellness informs our personal and academic values, and we empower ourselves and others to make healthy life choices. As members of this community, we will consistently attend and actively participate in scheduled community meetings, workshops, and programs. We will strive for academic excellence and achieve our set goals, as we pledge to be healthy, be inspired, and be well.

Highlights
Overall:
Of the 94 LLC students for the 2019-2020 Academic Year, 25 (27%) completed the End of Year Assessment. Respondents were evenly distributed across the 4 LLCs. The charts to the side compare the survey respondents to the overall LLC population.
When asked how their LLC experience has impacted their experience at UNCG, respondents, overwhelmingly agreed that the experience was beneficial.

- **88%** agreed that their LLC assisted in their transition to UNCG
- **68%** agreed that their LLC positively impacted their sense of belonging
- **64%** agreed that their LLC contributed to their academic success

It is worth noting that while academic success was still generally supported by the LLC experience, it was the weakest of the three measures of student success, as reported by the LLC students.

LLC students, while mixed on if the experience was what they expected, did strongly find the program beneficial enough to the point where they would recommend it to their friends. **91% of respondents said they would recommend the experience to someone else.** **48% of respondents found the LLC experience to be what they expected** while 30% found it to not be what they expected.

A strong factor in why our LLC program was successful despite not necessarily meeting student expectations could be due to the staff support.

- **91%** of respondents felt supported by their ACRL
- **87%** felt supported by their CRL
- **83%** felt supported by their RA
CONNECT Specific:
Of the 7 CONNECT themes, 100% of respondents stated that they believed that the themes were all present to some extent in the LLC programming. The only exception being Networking where 20% of respondents did not think it was present.

MADHOUSE Specific:
100% of LLC Students were confident in their ability to articulate the importance of civic engagement as a result of their LLC experience.

IMPACT Specific:
100% of the LLC students were confident in their ability to articulate what it meant to be a leader as a result of their LLC experience.

Spartan Wellness Specific:
14.3% of respondents were confident in their ability to articulate the eight dimensions of wellness while another 57.2% were somewhat confident. Only 28.6% were not confident at all.

Future Implications
- How can academic success be better integrated into LLC experiences?
- How do we ensure that our marketing and promotion of each LLC aligns with the actual experience being offered?
- How do we better incorporate CRLs and RAs into LLC experiences to create the same level of support for LLC students across all staff members?
- How can we better assess LLCs consistently and ongoingly to ensure accurate data is obtained?
- How can each LLCs learning outcomes be better measured beyond self-reporting?